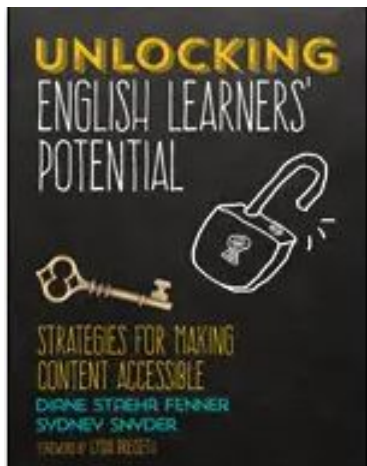


Spring Book Study: Unlocking English Learners' Potential

by Diane Staehr Fenner and Sydney Snyder



March 21, 2021 - May 15, 2021



Moderator: **Lori Menning**

Join your colleagues in reading about and implementing ready-to-use resources and strategies to actively engage learners and build academic language. This book study is meant as a flexible platform for educators to collaborate with each other in an effort to find the best ways to support ELs in the classroom.

Unlocking English Learners' Potentials is all about:

- How to scaffold ELs' instruction across content and grade levels
- How to promote ELs' oral language development and academic language
- How to help ELs analyze text through close reading and text

DETAILS

REGISTER ONLINE: www.cesa6.org/events

REGISTRATION FEE: \$60

FREE for Title III Consortium and Immigrant Grant members only. [*Participants purchase their own books.*](#)

LOCATION: GOOGLE Classroom

REGISTRATION DEADLINE:
March 21, 2021

QUESTIONS?

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SCHEDULE

March 21-27 Chapter 1: <i>Why You Need This Book to Support ELs</i>	April 18-24 Chapter 6: <i>Vocabulary Instruction and ELs</i>
March 28 - April 3 Chapter 2: <i>Using a Culturally Responsive Framework to meet the Needs of ELs</i> Chapter 3: <i>Scaffolding Instruction for ELs</i>	April 25 - May 1 Chapter 7: <i>Teaching ELs Background Knowledge</i>
April 4-10 Chapter 4: <i>Academic Conversations - A Tool for Fostering ELs' Oral Language Development</i>	May 2-8 Chapter 8: <i>Supporting ELs' Reading for Multiple Purposes Through Using Scaffolded Text-Dependent Questions</i>
April 11-17 Chapter 5: <i>Teaching Academic Language to ELs</i>	May 9-15 Chapter 9: <i>Formative Assessment for ELs</i>

